# SHAUN KIRBY

## ARTICULATING MARINE SCIENCE



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Rhode Island

https://shaunkirby.me

## SKILLS

- Adobe Suite (Photoshop, Premiere Pro, InDesign, Illustrator)
- Web management (HTML, Wordpress, social media)
- Email communications
- Photography
- Copy Editing
- ArcGIS StoryMaps
- AP, APA Documentation Styles

## EDUCATION

#### MA, EDUCATION

University of Rhode Island 2018 - 2024

#### BA, CLASSICS, MAGNA CUM LAUDE

University of Rhode Island

2004 - 2007

## PROFILE

I develop narratives showcasing research experiences of faculty and students at eight institutions across Rhode Island, making complex research in marine sciences accessible to non-specialists. I seek opportunities to work in a collaborative setting to communicate science via print and digital media. **References available upon request.** 

## EXPERIENCE

#### **COMMUNICATIONS & OUTREACH COORDINATOR**

National Science Foundation EPSCoR - Rhode Island 2018 - Present

- Lead coordination of all program communications via newsletter, social media
  & targeted science communication projects
- Develop all narrative communications for The Current, RI NSF EPSCoR's annual magazine, designing and generating written and visual media
- Develop professional relationships among faculty, students and freelance staff across eight institutions in Rhode Island
- Liaise with local and state officials to showcase research-related materials
- Mentor undergraduates every summer in projects focused on science journalism & digital storytelling

#### **ASSISTANT EDITOR**

Southern Rhode Island Newspapers 2011 - 2018

- Developed network of trustworthy sources among community members to report local news
- Led all aspects of news production from story generation & interviewing to writing/self-editing & layout

### LATIN INSTRUCTOR

Moses Brown School & University of Rhode Island 2011 - 2018

- Built classroom environment focused on effort & curiosity, encouraging mistakes as opportunities to build self-efficacy, self-regulation in second language acquisition
- Implemented instructional approaches emphasizing contextual & differentiated learning, such as strategic reading & collaborative translation.